



MEHMET AKIF ERSOY UNIVERSITY

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Diploma Supplement

Diploma Supplement Label
2011 - 2014
Awarded by the European Commission to
MEHMET AKIF ERSOY UNIVERSITY



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8 - INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

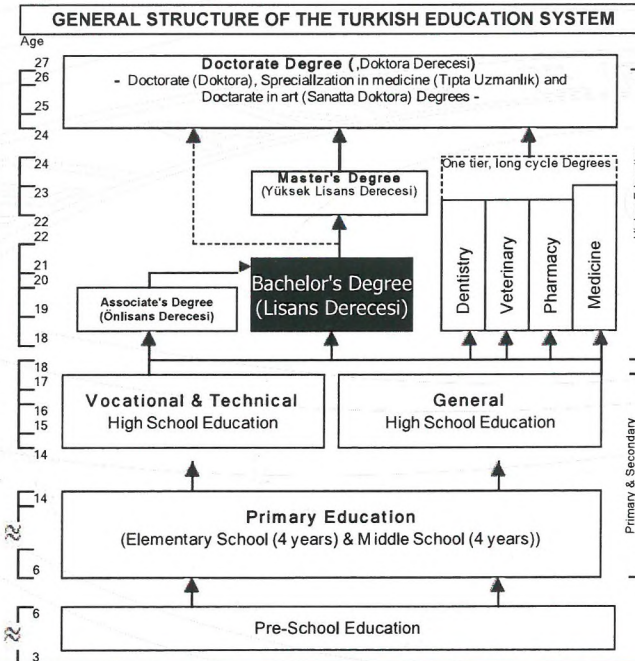
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS					
Higher Education Levels/Cycles	AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS=25-30h)	
3	Doctorate	3 (min.)	180 (min.)	4.500-5.400	
2	Specialization in Medicine				
2	Doctorate in Art				
2	Master's Degree	1 - 2	60 - 120	1.500-3.600	
1	Bachelor's Degree	4	240	6.000-7.200	
Short Cycle	Associate's Degree	2	120	3.000-3.600	



Diploma Number :

Diploma Date :

Diploma Supplement Number :

This Diploma Supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualification (diplomas, degrees, certificates etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgements, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1. Family name(s)

1.2. Given name(s)

1.3. Date of birth (day/month/year)

1.4. Student identification number or code (if available)

2. INFORMATION IDENTIFYING THE QUALIFICATION

- 2.1. Name of qualification (if applicable) : Okul Öncesi Öğretmenliği, Lisans
- 2.2. Main field(s) of study for the qualification : Early Childhood Teaching, First Cycle
- 2.3. Name and status of awarding institution
Mehmet Akif Ersoy Üniversitesi, Devlet Üniversitesi
Mehmet Akif Ersoy University, State University
- 2.4. Name and status of institution administering studies : Same as 2.3
- 2.5. Language(s) of instruction/examination : Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

- 3.1. Level of qualification : First Cycle (Bachelor's Degree)
- 3.2. Official length of programme : 4 years,(240 ECTS Credits)
- 3.3. Access requirement(s)
• High School Diploma
• Placement through a centralized national university placement examination

4. INFORMATION ON THE CONTENTS AND RESULTS GAINED

- 4.1. Mode of Study : Full-time
- 4.2. Programme requirements :
The First Cycle (Bachelor's Degree) is awarded to students who have;
• successfully completed all courses in the curriculum.
• A student is required to have minimum CGPA of 2.00 out of 4.00 and no failing grades.

Key Programme Qualification / Key Learning Outcomes of the Programme:

- Upon successful completion of the programme, the student;
- 1 - Develops materials in accordance with the subject area and students' needs, uses these materials in deference to the appropriateness of students' developmental characteristics.
 - 2 - Acquires the skills to monitor children's learning, evaluates and records children's development and learning in educational setting.
 - 3 - Possesses content knowledge about early childhood development.
 - 4 - Possesses knowledge about field related curriculum, teaching strategies, methods and techniques together with knowledge of assessment and evaluation in education.
 - 5 - Applies the most appropriate teaching strategies, methods and techniques in deference to students' developmental characteristics and achievements, individual differences and features of the subject area.



4.3 Programme details: (e.g. modules or units studied), and the individual grades/marks/credits obtained:

1. Year 1 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
113	Introduction To Educational Sciences	Compulsory	3	5	BA
111	Psychology	Compulsory	2	6	M
180	Foreign Language I (English)	Compulsory	3	3	M
160	Atatürk 5 Principles and History Of Turkish Rev. I	Compulsory	2	2	M
105	Turkish I: Written Expression	Compulsory	2	2	M
101	Human Anatomy and Physiology	Compulsory	3	3	AA
109	Introduction To Early Childhood Education	Compulsory	3	4	BA
107	Computer (I)	Compulsory	3	5	M
Total			21	30	

1. Year 2 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
260	Atatürk 5 Principles and History Of Turkish Rev. II	Compulsory	2	2	M
118	Educational Psychology	Compulsory	3	4	BB
280	Foreign Language II (English)	Compulsory	3	3	DD
110	Turkish II: Oral Expression	Compulsory	2	2	M
102	Mother-Child Health and First Aid	Compulsory	3	8	DC
116	Educational Philosophy	Compulsory	2	6	BA
114	Computer II	Compulsory	3	5	CB
Total			18	30	

2. Year 1 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
219	Educational Sociology	Compulsory	2	2	CB
221	Instructional Principles and Methods	Compulsory	3	4	BB
225	Learning and Teaching Strategies	Elective	3	3	CC
217	Game Development In Childhood	Compulsory	2	5	M
211	Mother-Child Nutrition	Compulsory	2	5	AA
213	Development In Early Childhood I	Compulsory	3	6	M
215	Creativity and Developing Creativity	Compulsory	3	5	M
Total			18	30	

2. Year 2 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
220	Drama	Compulsory	3	6	M
222	History Of Turkish Education	Compulsory	2	2	CB
224	Instructional Technologies and Material Design	Compulsory	3	4	M
218	Mental Health Of Children	Compulsory	3	4	M
212	Development In Early Childhood II	Compulsory	3	6	M
214	Children 5 Literature	Compulsory	2	4	M
216	Mathematics Education	Compulsory	3	4	CB
Total			19	30	

3. Year 1 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
325	Classroom Management	Compulsory	2	3	AA
323	Statistics	Compulsory	2	3	DC
329	School Experience	Compulsory	3	4	BA
327	Special Teaching Methods I	Compulsory	3	4	AA
315	Music Education I	Compulsory	2	2	DC
313	Physical Education and Teaching Game	Compulsory	3	3	BB
321	Visual Arts Education	Compulsory	3	5	M
319	Science Education	Compulsory	3	6	BB
Total			21	30	

3. Year 2 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
324	Special Education	Compulsory	2	3	M
322	Community Service Applications	Compulsory	2	3	AA
328	Effective Communication	Compulsory	3	3	CC
326	Measurement and Evaluation	Compulsory	3	3	AA
314	Music Education In Early Childhood II	Compulsory	3	3	BB
312	Special Teaching Methods II	Compulsory	3	6	CC
320	Scientific Research Methods	Compulsory	2	3	BB
316	Material Develop. In Early Childhood Education	Compulsory	3	6	AA
Total			21	30	

4. Year 1 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
415	Program Development In Early Childhood Education	Elective	3	4	BA
436	Guidance	Compulsory	3	4	AA
437	Teaching Practicals In Early Childhood Education	Compulsory	5	6	AA
405	Parent Education	Compulsory	2	7	BA
409	Research Project I	Compulsory	2	7	BA
413	Preparation Of Writing and Reading	Elective	2	2	BA
Total			17	30	

4. Year 2 Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
410	Inclusion Education In Early Childhood Edu.	Elective	3	6	CC
412	Ching Of Ability Concept In Early Childhood Education	Elective	2	5	CC
433	Teaching Practicals In Early Childhood Education II	Compulsory	5	6	AA
402	Elementary Preparation and Elementary Curriculums	Compulsory	2	3	BA
404	Research Project II	Compulsory	2	7	AA
408	Turkish Education System and School Management	Compulsory	2	3	CB
Total			16	30	

Total ECTS Credits : 240

Total National Credits : 151

CGPA : 3,07/4.00

4.4. Grading scheme and grade distribution guidance:

Definition	MAKU Grade Equivalents	Grade Points	Equivalents on 100 Scale
EXCELLENT-outstanding performance with only minor errors	AA	4.00	90 - 100
VERY GOOD-above the average standard but with some errors	BA	3.50	85 - 89
GOOD-generally sound work with a number of notable errors	BB	3.00	80 - 84
SATISFACTORY-fair	CB	2.50	75 - 79
SATISFACTORY-fair but with significant shortcomings	CC	2.00	70 - 74
SUFFICIENT-performance meets the minimum criteria	DC	1.50	65 - 69
SUFFICIENT-performance meets the minimum criteria but with significant shortcomings	DD	1.00	60 - 64

- 59 and below is given to a student who fails the course.
- CGPA : Cumulative Grade Point Average
- M: Exempt

4.5. Overall classification of the qualification(in original language):

- Ağırlıklı Not Ortalaması 4.00 üzerinden 3.07 (Çok İyi)
- Cumulative Grade Point Average 3.07 out of the 4.00 (Very Good)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1. Access to further study:

- May apply to second and/or third cycle programmes.

5.2. Professional status (if applicable):

- The degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1. Additional information:

- Mehmet Akif Ersoy University School of Higher Education web page:

6.2. Further information sources:

- Mehmet Akif Ersoy University web page: <http://www.mehmetakif.edu.tr/en>
- Online catalogue for degree programmes at Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en>
- Online information for Diploma Supplement at Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en/index.php?page=ds>
- The Council of Higher Education web page: http://www.yok.gov.tr/english/index_en.htm
- The Turkish ENIC-NARIC web page: <http://www.enic-naric.net/index.aspx?c=Turkey>
- EUA web page: <http://www.eua.be>

7. CERTIFICATION OF THE SUPPLEMENT

- 7.1 Date :
- 7.2 Name and Signature :
- 7.3 Capacity : |
- 7.4 Official stamp or seal :