MEHMET AKIF ERSOY UNIVERSITY
Mehmet Akif Ersoy University, 15100 Burdur, TURKEY
Phone:+90 248 2122700 Fax: +90 248 2122718
www.mehmetakif.edu.tr

Diploma Supplement

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Diploma Number : Diploma Date : Diploma Supplement Number :

This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide su-cient independent data to improve the international "transparency" and fair academic and professional recognition of qualications (diplomas, degrees, certicates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and succesfully completed by the individual named on the original qualication to which this supplement is appended. It should be free from any value judgments, equivalance statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) 1.2 Given name(s)

1.3 Date of birth 1.4 Student identification number

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification : İngilizce Öğretmenliği, Lisans

2.2 Main field(s) of study for the qualification : English Language Teaching, First Cycle

2.3 Name and status of awarding institution
Mehmet Akif Ersoy Üniversitesi, Devlet Üniversitesi
Mehmet Akif Ersoy University, State University

2.4 Name and status of institution administrating studies : Same as 2.3

2.5 Language(s) of instruction/examination : Turkish & English

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification : First Cycle (Bachelor's Degree)

3.2 Official length of programme : 4 years (240 ECTS Credits)

3.3 Access requirement(s) :
- High School Diploma
- Placement through a centralized national university placement examination

4. INFORMATION ON THE CONTENTS AND RESULT GAINED

4.1 Mode of study : Full-time

4.2 Programme requirements

The First Cycle (Bachelor's Degree) is awarded to students who have;
- successfully completed all courses in the curriculum.
- A student is required to have minimum CGPA of 2.00 out of 4.00 and no failing grades.

Key Programme Qualifications / Key Learning Outcomes of the Programme:

Upon successful completion of the programme, the student;
- Develops materials in accordance with the subject area and pupils' needs.
- Maintains a positive attitude towards lifelong learning.
- Possesses the competency of a foreign language at European Language Portfolio C2 level minimum in order to follow the field related literature and communicate with the colleagues.
- Becomes able to live in different cultures and adapt himself to varying social lives.
- Becomes conscious of the national and universal consideration points denoted in National Education Basic Law.

8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate 's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

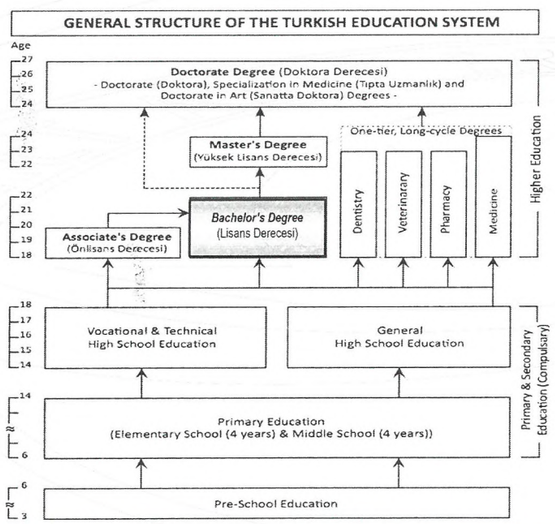
Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one /two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYC LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS

Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH	TOTAL ECTS CREDITS	TOTAL STUDENT WORKLOAD (h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS		(Year)	(Year x 60 ECTS)	(1 ECTS= 25-30h)
3	8	8	Doctorate / Specialization in Medicine / Doctorate in Art	3 (min.)	180 (min.)	4.500 – 5.400
2	7	7	Master's Degree	1 - 2	60 - 120	1.500 – 3.600
1	6	6	Bachelor's Degree	4	240	6.000 – 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 – 3.600

GENERAL STRUCTURE OF THE TURKISH EDUCATION SYSTEM



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4.3 Programme details and the individual grades/marks/credits obtained:

1st Year 1st Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
109	Turkish I: Written Expression	Required	2.00	3.00	AA
113	Contextual Grammar (I)	Required	3.00	4.00	CC
115	Advanced Reading and Writing (I)	Required	3.00	5.00	CB
117	Listening and Pronunciation (I)	Required	3.00	4.00	BB
119	Oral Communication Skills (I)	Required	3.00	4.00	CC
121	Introduction to Educational Sciences	Required	3.00	4.00	DD
123	Computer (I)	Required	3.00	2.00	BA
125	Effective Communication Skills	Required	3.00	4.00	AA
	Total		**23.00**	**30.00**	

1st Year 2nd Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
110	Turkish II: Oral Expression	Required	2.00	2.00	BA
114	Contextual Grammar (II)	Required	3.00	4.00	CC
116	Advanced Reading and Writing (II)	Required	3.00	5.00	CB
118	Listening and Pronunciation (II)	Required	3.00	4.00	CB
120	Oral Communication Skills (II)	Required	3.00	4.00	CC
122	Lexical Competence	Required	3.00	4.00	CB
124	Educational Psychology	Required	3.00	4.00	DC
126	Computer (II)	Required	3.00	3.00	BB
	Total		**23.00**	**30.00**	

2nd Year 1st Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
201	English Literature (I)	Required	3.00	6.00	DD
203	Linguistics (I)	Required	3.00	5.00	CC
205	Approaches to ELT (I)	Required	3.00	5.00	CC
207	English - Turkish Translation	Required	3.00	4.00	BA
209	Oral Expression and Public Speaking	Required	3.00	3.00	CC
211	History of Turkish Education	Required	2.00	2.00	CC
231	Instructional Principles and Methods	Required	3.00	5.00	BB
	Total		**20.00**	**30.00**	

2nd Year 2nd Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
212	Approaches to ELT (II)	Required	3.00	5.00	CB
214	Linguistics (II)	Required	3.00	5.00	BB
216	English Literature (II)	Required	3.00	5.00	CC
218	Language Acquisition	Required	3.00	4.00	BB
220	Scientific Research Methods	Required	2.00	4.00	CC
222	Special Teaching Methods (I)	Required	3.00	4.00	CC
224	Instructional Technologies and Material Design	Required	3.00	3.00	AA
	Total		**20.00**	**30.00**	

3rd Year 1st Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
307	Teaching English to Young Learners (I)	Required	3.00	6.00	CB
309	Special Teaching Methods (II)	Required	3.00	5.00	CC
311	Teaching Language Skills (I)	Required	3.00	5.00	BB
313	Literature and Language Teaching (I)	Required	3.00	5.00	BB
315	Second Foreign Language (I)	Required	2.00	3.00	CC
317	Drama	Required	3.00	3.00	AA
319	Classroom Management	Required	2.00	3.00	BB
	Total		**19.00**	**30.00**	

3rd Year 2nd Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
308	Teaching English to Young Learners (II)	Required	3.00	6.00	CC
310	Turkish-English Translation	Required	3.00	5.00	AA
312	Teaching Language Skills (II)	Required	3.00	5.00	AA
314	Literature and Language Teaching (II)	Required	3.00	5.00	CB
316	Second Foreign Language (II)	Required	2.00	2.00	DC
318	Community Service Applications	Required	2.00	2.00	AA
320	Measurement and Evaluation	Required	3.00	5.00	CC
	Total		**19.00**	**30.00**	

4th Year 1st Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
160	Atatürk's Principles and History of Turkish Rev. I	Required	2.00	2.00	CC
405	Language Teaching Materials Adaptation and Development	Required	3.00	6.00	CC
409	School Experience	Required	3.00	6.00	AA
411	Guidance	Required	3.00	5.00	DC
413	Second Foreign Language (III)	Required	2.00	2.00	CC
415	Special Education	Required	2.00	5.00	CB
417	Questioning and Error Correction Techniques	Required	2.00	4.00	BB
	Total		**17.00**	**30.00**	

4th Year 2nd Semester

Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
402	English Language Measurement and Evaluation	Required	3.00	6.00	AA
404	Atatürk's Principles and History of Turkish Rev. II	Required	2.00	2.00	BB
406	Comparative Education	Required	2.00	3.00	CC
408	Turkish Education System and School Management	Required	2.00	3.00	AA
414	Phonetics	Required	2.00	5.00	AA
416	Advanced Grammar	Required	2.00	5.00	BA
433	Teaching Practice	Required	5.00	6.00	AA
	Total		**18.00**	**30.00**	

Total ECTS Credits: 240.00 **Total National Credits: 159.00** **CGPA: 2.70 /4.00**

4.4 Grading scheme and grade distribution guidance:

Definition	MAKU Grade Equivalents	Grade Points	Equivalents on 100 Scale
EXCELLENT - outstanding performance with only minor errors	AA	4.00	90-100
VERY GOOD - above the average standard but with some errors	BA	3.50	85-89
GOOD - generally sound work with a number of notable errors	BB	3.00	80-84
SATISFACTORY - fair	CB	2.50	75-79
SATISFACTORY - fair but with significant shortcomings	CC	2.00	70-74
SUFFICIENT - performance meets the minimum criteria	DC	1.50	65-69
SUFFICIENT - performance meets the minimum criteria but with significant shortcomings	DD	1.00	60-64

* 59 and below is given to a student who fails the course.
* CGPA : Cumulative Grade Point Average

4.5 Overall classification of the qualification (in original language):

- Ağırlıklı Not Ortalaması 4.00 üzerinden 2.70 (İYİ)
- Cumulative Grade Point Average 2.70 out of the 4.00 (GOOD)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

- May apply to graduate programmes.

5.2 Professional status (if applicable)

- The degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1 Additional information :

- Mehmet Akif Ersoy University, Faculty of Education Web Page : http://egitim.mehmetakif.edu.tr/en/

6.2 Further information source :

- Mehmet Akif Ersoy University web page: http://www.mehmetakif.edu.tr/en
- Online catalogue for degree programmes at Mehmet Akif Ersoy University: http://ects.mehmetakif.edu.tr/en
- Online information for Diploma Supplement at Mehmet Akif Ersoy University: http://ects.mehmetakif.edu.tr/en/index.php?page=ds
- The Council of Higher Education web page: http://www.yok.gov.tr/english/index_en.htm
- The Turkish ENIC-NARIC web page: http://www.enic-naric.net/index.aspx?c=Turkey
- EUA web page: http://www.eua.be

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date :

7.2. Name and Signature :

7.3. Capacity :

7.4. Official stamp or seal :

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