



MEHMET AKIF ERSOY UNIVERSITY

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Diploma Supplement

Diploma Supplement Label
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MEHMET AKIF ERSOY UNIVERSITY



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8. INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

Structure and Degree System

The basic structure of the Turkish National Education System consists of stages of noncompulsory pre-school education; compulsory primary (elementary and middle school) and secondary (high school) education; and higher education. Primary education begins at the age of 5.5 (66 months), lasts eight years and comprises elementary and middle school education, four years each. Secondary education is also four years and divided into two categories as "General High School Education" and "Vocational and Technical High School Education". The entry into these categories is through composite scores obtained from a centralized exam for secondary schools.

Higher education system in Turkey is managed by the Council of Higher Education (CoHE, Yükseköğretim Kurulu-YÖK) which is an autonomous public body responsible for the planning, coordination, governance and supervision of higher education within the provisions set forth in the Constitution of the Turkish Republic and the Higher Education Law. Both state and non-profit foundation universities are founded by law and subjected to the Higher Education Law and to the regulations enacted in accordance with it.

Higher education in Turkey comprises all post secondary higher education programmes, consisting of short, first, second, and third cycle degrees in terms of the terminology of the Bologna Process. The structure of Turkish higher education degrees is based on a two-tier system, except for dentistry, pharmacy, medicine and veterinary medicine programmes which have a one-tier system. The duration of these one-tier programmes is five years (300 ECTS) except for medicine which lasts six years (360 ECTS). The qualifications in these one-tier programmes are equivalent to the first cycle (bachelor's) plus second cycle (master's) degree. Undergraduate level of study consists of short cycle (associate's)-(önlisans derecesi) and first cycle (bachelor's)-(lisans derecesi) degrees which are awarded after successful completion of full-time two-year (120 ECTS) and four-year (240 ECTS) study programmes, respectively.

Graduate level of study consists of second cycle (master's)-(yüksek lisans derecesi) and third cycle (doctorate)-(doktora derecesi) degree programmes. Second cycle is divided into two sub-types named as master without thesis and master with thesis. Master programmes without thesis require 60 to 90 ECTS credits and consist of courses and a semester project. 60 ECTS non-thesis master programmes are exceptional, and exist in a few disciplines. The master programmes with a thesis require 90 to 120 ECTS credits, which consists of courses, a seminar, and a thesis. Third cycle (doctorate) degree programmes are completed having earned a minimum of 180 ECTS credits, which consists of completion of courses, passing a proficiency examination and a doctoral thesis. Specialization in medicine, accepted as equivalent to third cycle programmes are carried out within the faculties of medicine, university hospitals and the training hospitals operated by the Ministry of Health.

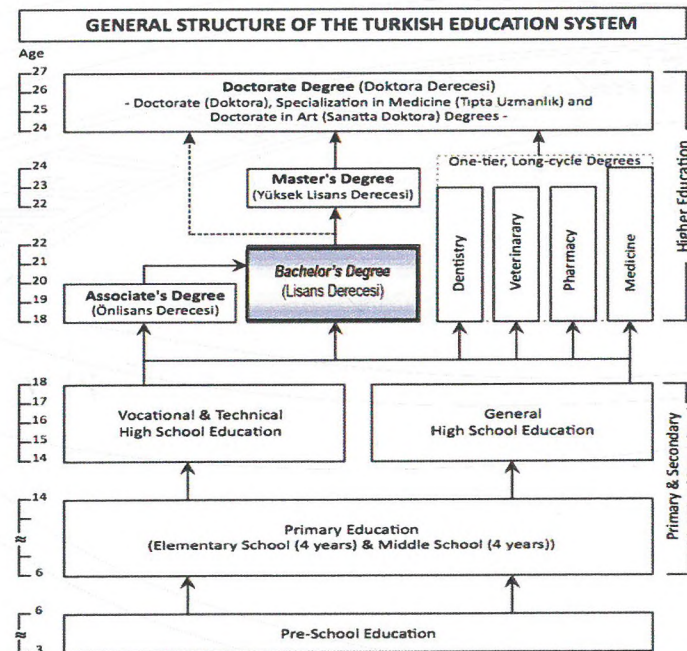
Universities consist of graduate schools (Institutes) offering second cycle (master's) and third cycle (doctorate) degree programmes, faculties offering first cycle (bachelor's degree) programmes, four-year higher schools offering first cycle (bachelor's) degree programmes with a vocational emphasis and two-year vocational schools offering short cycle (associate's) degree programmes of a strictly vocational nature.

Since 2003, first cycle degree holders may apply directly to third cycle (doctorate) programmes if their performance at the first cycle degree level is exceptionally high and their national central Graduate Education Entrance Examination (ALES) score is also high and their application is approved. For these students, theoretical part of the programmes requires additional courses of 60 ECTS credits.

Admission of national students to short and first cycle degree programmes is centralized and based on a nationwide one/two-stage examination(s) conducted by an autonomous public body (Assessment, Selection and Placement Centre-ÖSYM). Candidates gain access to institutions of higher education based on their composite scores consisting of the scores on the selection examination and their high school grade point averages. Admission to graduate programmes is directly conducted by the higher education institutions (HEIs) within the frameworks of the publicly available national and institutional regulations. Admission of foreign students to programmes at all levels of higher education can be done by direct applications of candidates to HEIs based on publicly available national and institutional regulations.

The Turkish National Qualifications Framework for Higher Education (TYYÇ): The National Qualifications Framework for Higher Education in Turkey (TYYÇ) developed with reference to the QF for European Higher Education Area and the EQF for lifelong learning was adopted by the CoHE in 2010. The framework has been developed as a part of a single national qualifications framework, which would eventually consists of 8 level national framework covering all levels of educations on completion of the ongoing work at the national level, in which the higher education levels lie on levels between 5 to 8. The levels of the TYYÇ with reference to the European overarching qualifications frameworks as well as that to ECTS credits and student workload are shown below.

TYYÇ LEVELS, QUALIFICATIONS TYPES AND ECTS CREDITS						
Higher Education Levels/Cycles			AWARDS/ DEGREES	LENGTH (Year)	TOTAL ECTS CREDITS (Year x 60 ECTS)	TOTAL STUDENT WORKLOAD (h) (1 ECTS= 25-30h)
QF-EHEA	EQF-LLL	TYYÇ LEVELS				
3	8	8	Doctorate Specialization in Medicine Doctorate in Art	3 (min.)	180 (min.)	4.500 - 5.400
2	7	7	Master's Degree	1-2	60 - 120	1.500 - 3.600
1	6	6	Bachelor's Degree	4	240	6.000 - 7.200
Short Cycle	5	5	Associate's Degree	2	120	3.000 - 3.600



Diploma Number : Diploma Date : Diploma Supplement Number :

This diploma supplement follows the model developed by the European Commission, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international "transparency" and facilitate academic and professional recognition of qualifications (diplomas, degrees, certificates, etc.). It is designed to provide a description of the nature, level, context, content and the status of the studies that were pursued and successfully completed by the individual named on the original qualification to which this supplement is appended. It should be free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1. INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1 Family name(s) :
 1.2 Given name(s) :
 1.3 Date of birth :
 1.4 Student identification number :

2. INFORMATION IDENTIFYING THE QUALIFICATION

2.1 Name of the qualification : Müzik Öğretmenliği, Lisans
 2.2 Main field(s) of study for the qualification : Music Education, First Cycle
 2.3 Name and status of awarding institution : Mehmet Akif Ersoy Üniversitesi, Devlet Üniversitesi
 Mehmet Akif Ersoy University, State University
 2.4 Name and status of institution administrating studies : Same as 2.3
 2.5 Language(s) of instruction/examination : Turkish

3. INFORMATION ON THE LEVEL OF THE QUALIFICATION

3.1 Level of qualification : First Cycle (Bachelor's Degree)
 3.2 Official length of programme : 4 years (240 ECTS Credits)
 3.3 Access requirement(s) :
 • High School Diploma
 • Placement through a centralized national university placement examination & department's special entrance examination

4. INFORMATION ON THE CONTENTS AND RESULT GAINED

4.1 Mode of study : Full-time
 4.2 Programme requirements :
 The First Cycle (Bachelor's Degree) is awarded to students who have;
 • successfully completed all courses in the curriculum.
 • A student is required to have minimum CGPA of 2.00 out of 4.00 and no failing grades.

Key Programme Qualifications / Key Learning Outcomes of the Programme:

- Upon successful completion of the programme, the student;
- Comprehends the field related concepts and relations between concepts pursuant to the competence achieved in secondary education.
 - Applies the optimum teaching strategies, methods and techniques in deference to the pupils' developmental characteristics and achievements, individual differences and features of the subject area.
 - Benefits from the self-awareness gained, makes use of the creativity and strengths and modifies the weaknesses.
 - Specifies the learning requirements and orientates learning.
 - Acts upon democracy, human rights, social, scientific and professional ethics.



4.3 Programme details and the individual grades/marks/credits obtained:

1st Year 1st Semester						1st Year 2nd Semester					
Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade	Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
101	Piano (I)	Required	1.00	2.00	AA	102	Piano (II)	Required	1.00	2.00	BA
107	School Instruments (Guitar-Baglama-Flute) (I)	Required	1.00	3.00	CB	108	School Instruments (Guitar-Baglama-Flute) (II)	Required	1.00	3.00	DC
109	Individual Voice Training (I)	Required	1.00	2.00	BA	110	Individual Voice Training (II)	Required	1.00	2.00	CB
111	Turkish I: Written Expression	Required	2.00	2.00	BB	112	Turkish (II) (Oral Expression)	Required	2.00	2.00	CB
113	Musical Hearing, Reading, Writing (I)	Required	3.00	4.00	AA	114	Musical Hearing, Reading, Writing (II)	Required	3.00	4.00	AA
115	Individual Instrument (I)	Required	1.00	2.00	AA	116	Chor (I)	Required	1.00	3.00	BA
117	Introduction to Educational Sciences	Required	3.00	4.00	CB	118	General Music History	Required	2.00	3.00	CC
119	Music Culture	Required	2.00	3.00	CB	120	Educational Psychology	Required	3.00	4.00	AA
121	Philosophy	Required	2.00	3.00	CB	122	Individual Instrument (II)	Required	1.00	2.00	AA
160	Ataturk's Principles and History of Turkish Rev. I	Required	2.00	2.00	BB	260	Ataturk's Principles and History of Turkish Rev. II	Required	2.00	2.00	CC
180	Foreign Language I (English)	Required	3.00	3.00	CB	280	Foreign Language II (English)	Required	3.00	3.00	CC
	Total		21.00	30.00			Total		20.00	30.00	

2nd Year 1st Semester						2nd Year 2nd Semester					
Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade	Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
201	Piano (III)	Required	1.00	2.00	AA	202	Piano (IV)	Required	1.00	2.00	BA
207	School Instruments (Guitar-Baglama-Flute) (III)	Required	1.00	2.00	AA	204	Instrument Education (IV)	Required	1.00	2.00	AA
211	Computer (I)	Required	3.00	5.00	CC	212	Electronic Organ Training	Required	1.00	2.00	AA
213	Musical Hearing, Reading, Writing (III)	Required	3.00	4.00	AA	214	Musical Hearing, Reading, Writing (IV)	Required	3.00	4.00	AA
215	Individual Instrument (III)	Required	1.00	2.00	AA	216	Individual Voice Training (IV)	Required	1.00	2.00	CC
217	Individual Voice Training (III)	Required	1.00	2.00	BB	218	Chor (III)	Required	3.00	3.00	AA
219	Chor (II)	Required	3.00	3.00	BB	220	Harmony-Counterpoint-Accompaniment (II)	Required	2.00	2.00	BA
221	Harmony-Counterpoint-Accompaniment (I)	Required	2.00	2.00	AA	222	Conventional TFM Applications	Required	1.00	2.00	BB
223	Traditional Turkish Folk Music	Required	2.00	2.00	BB	224	Computer (II)	Required	3.00	5.00	AA
225	Instructional Principles and Methods	Required	3.00	4.00	BB	226	Turkish Education History	Required	2.00	2.00	CB
227	Turkish Music History	Required	2.00	2.00	BB	228	Measurement and Evaluation	Required	3.00	4.00	CB
	Total		22.00	30.00			Total		21.00	30.00	

3rd Year 1st Semester						3rd Year 2nd Semester					
Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade	Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
301	Piano (V)	Required	1.00	2.00	BA	302	Piano (VI)	Required	1.00	2.00	AA
303	Individual Instrument (V)	Required	1.00	2.00	AA	304	Individual Instrument (VI)	Required	1.00	2.00	AA
307	Orchestra/Chamber Music (I)	Required	2.00	4.00	AA	308	Orchestra/Chamber Music (II)	Required	2.00	4.00	AA
313	Actual / Popular Music	Required	2.00	3.00	AA	310	Musical Hearing, Reading, Writing (VI)	Required	2.00	3.00	AA
317	Musical Hearing, Reading, Writing (V)	Required	2.00	3.00	AA	314	Harmony-Counterpoint-Accompaniment (IV)	Required	2.00	2.00	BA
321	Harmony-Counterpoint-Accompaniment (III)	Required	2.00	2.00	AA	316	Chor (V)	Required	2.00	3.00	AA
323	Chor (IV)	Required	2.00	3.00	BB	318	Traditional Turkish Art Music Application	Required	1.00	2.00	AA
325	Traditional Turkish Art Music	Required	2.00	2.00	DC	320	Instrument Repairing and Maintenance	Required	1.00	2.00	AA
329	Accompaniment	Required	1.00	2.00	AA	322	Music Forms	Required	2.00	3.00	BB
331	Instructional Technologies and Material Design	Required	3.00	4.00	BB	332	Classroom Management	Required	2.00	3.00	CC
333	Educational Music Repertory	Required	2.00	3.00	AA	434	Special Teaching Methods (I)	Required	3.00	4.00	BA
	Total		20.00	30.00			Total		19.00	30.00	

4th Year 1st Semester						4th Year 2nd Semester					
Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade	Course Code	Course Title	Course Category	National Credits	ECTS Credits	Grade
405	Orchestra/Chamber Music (III)	Required	2.00	3.00	BB	404	Composing Educational Music	Required	3.00	3.00	AA
407	Piece, Dance and Music	Required	1.00	2.00	AA	406	Chor and Conducting	Required	1.00	3.00	AA
409	Piano VII	Required	1.00	2.00	BB	408	Orchestra/Chamber Music and Conducting	Required	2.00	3.00	AA
411	Individual Instrument VII	Required	1.00	2.00	AA	414	General Approaches in Preschool Music Education	Required	1.00	3.00	BB
413	Chor VI	Required	3.00	3.00	AA	418	Piano and Piano Teaching	Required	1.00	3.00	BB
415	Turkish Music Multivocalization	Required	1.00	2.00	AA	420	Individual Instrument and Teaching	Required	1.00	3.00	AA
421	Scientific Research Methods	Required	2.00	2.00	AA	424	Turkish Education System and School Management	Required	2.00	3.00	DC
423	Community Service Applications	Required	2.00	3.00	AA	426	Special Education	Required	2.00	3.00	DC
431	School Experience	Required	3.00	4.00	AA	433	Teaching Practice	Required	5.00	6.00	AA
435	Special Teaching Methods (II)	Required	3.00	3.00	BA						
436	Guidance	Required	3.00	4.00	BB						
	Total		22.00	30.00			Total		18.00	30.00	

Total ECTS Credits:	240.00	Total National Credits:	163.00	CGPA:	3.32 /4.00
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4.4 Grading scheme and grade distribution guidance:

Definition	MAKU Grade Equivalents	Grade Points	Equivalents on 100 Scale
EXCELLENT - outstanding performance with only minor errors	AA	4.00	90-100
VERY GOOD - above the average standard but with some errors	BA	3.50	85-89
GOOD - generally sound work with a number of notable errors	BB	3.00	80-84
SATISFACTORY - fair	CB	2.50	75-79
SATISFACTORY - fair but with significant shortcomings	CC	2.00	70-74
SUFFICIENT - performance meets the minimum criteria	DC	1.50	65-69
SUFFICIENT - performance meets the minimum criteria but with significant shortcomings	DD	1.00	60-64

* 59 and below is given to a student who fails the course.

* CGPA : Cumulative Grade Point Average

4.5 Overall classification of the qualification (in original language):

- Ağırlıklı Not Ortalaması 4.00 üzerinden 3.32 (ÇOK İYİ)
- Cumulative Grade Point Average 3.32 out of the 4.00 (VERY GOOD)

5. INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1 Access to further study

- May apply to graduate programmes.

5.2 Professional status (if applicable)

- The degree enables the holder to exercise the profession.

6. ADDITIONAL INFORMATION

6.1 Additional information :

- Mehmet Akif Ersoy University, Faculty of Education Web Page : <http://egitim.mehmetakif.edu.tr/en/>

6.2 Further information source :

- Mehmet Akif Ersoy University web page: <http://www.mehmetakif.edu.tr/en>
- Online catalogue for degree programmes at Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en>
- Online information for Diploma Supplement at Mehmet Akif Ersoy University: <http://ects.mehmetakif.edu.tr/en/index.php?page=ds>
- The Council of Higher Education web page: http://www.yok.gov.tr/english/index_en.htm
- The Turkish ENIC-NARIC web page: <http://www.enic-naric.net/index.aspx?c=Turkey>
- EUA web page: <http://www.eua.be>

7. CERTIFICATION OF THE SUPPLEMENT

7.1. Date :

7.2. Name and Signature :

7.3. Capacity :

7.4. Official stamp or seal :